

School: Crook County Middle School

Course Title: 7th Grade Social Science

Instructor's Name: Cally Modin; Jared Keen; Jon Cripe; Blake Poyner

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Semester I x II x

Course Description: Basic concepts of geography, nations/geographic features of the world, as well as the study of the Fall of Rome thru The Renaissance . The course will also focus on reading, writing, and thinking critically about history.

Learning Standards (Critical Content Power Standards)

- Describe and compare the beliefs, the spread, and the influence of religions throughout Europe, Asia, and Africa, Islam, Crusades, Holy Roman Empire.
- Examine the importance of trade routes and trade the rise of cultural centers and trade cities in Europe, Asia, and Africa.
- Analyze the interconnections of people, places and events in the economic, scientific and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery and imperial conquest.
- Explain how and why cultures in the Eastern Hemisphere record history in different ways.
- Create and compare timelines that identify major people, events, and developments in the history of Africa, Asia, and the Southwest Pacific.
- Collect and analyze data to make inferences about the Eastern Hemisphere using maps, graphs, charts, models, and databases.
- Use and interpret maps and other geographic tools to analyze the physical environment and how it has influenced civilizations.
- Describe how culture characteristics (physical, historical, and economic), technological developments, and societal decisions have influenced sustainability in the Eastern Hemisphere.
- Compare and contrast early forms of government via the study of early civilizations and their citizens to modern forms of governments.
- Explain key economic terms including but not limited to supply and demand, imports, exports, outsourcing and profit.
- Analyze evidence from multiple current and historical sources, checking for accuracy and point of view to form questions.

Materials:

Texts: Discovering Our World: A History of Our World (Glencoe/McGraw Hill)

Film, Videos/ Other Electronic Media: Google earth, Channel One, History Alive , CNN Student News, NewsELA,

Others (Articles etc.): Mini Q's in World History (The DBQ Project); The Stanford History Reading Group: Reading like a Historian.

Notification of the Right to Object to the Use of Materials

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The first step in expressing objection is consultation with the classroom teacher or library staff and providing a brief written complaint. The staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally through the discussion of the original assignment or the opportunity for an alternative assignment.

If not satisfied with the initial explanation or an alternative assignment, the person raising the questions will meet with a building administrator who, if unable to resolve the complaint, will provide a Request for Reconsideration form which will be given to the superintendent for action.

Goals

By the end of the 2017-18 school year 100% of students will meet or exceed subject level learning standards in Social Science as measured by a score of 80% or better on critical content quizzes, tests, and assessments.

Citizenship (Behavior Expectations)

Participation

- take part in classroom discussion
- complete all assignments, projects, presentations

Behavior

- Follow all rules and procedures

Homework

- Completion

Evaluation (grading)

Grades may be comprised from scores in any of the following:

Daily Opener

Daily Assignment/Homework

Lab Work

Projects

Presentations

Quizzes

Exams

Grading Scale: 90-100 %=A 80-89%=B 70-79%=C 60-69=D 59% and below=F

Makeup Policy

Students have one day for each day absent to turn in makeup work. Late work receive reduced credit.

Extra Credit Policy

Extra credit may occasionally be available, but students will not be able to use extra credit to replace missing assignments or tests. Students are able to do quiz correction. They need to write the question into the answer.